



# HANOVER MIDDLE SCHOOL NEWSLETTER

6<sup>TH</sup>  
GRADE

**OCTOBER 2022**

## Contact Information :

Mr. Conover  
Math and Social Studies  
tmconover@hanoverpublic.org

Mrs. Gregory  
Math and Science  
mgregory@hanoverpublic.org

Mrs. Hahn  
Math and ELA  
khahn@hanoverpublic.org

Mrs. Hoke  
ELA and Social Studies  
ahoke@hanoverpublic.org

Mr. Myers  
Math and Social Studies  
nmyers@hanoverpublic.org

Mrs. Paul  
ELA and Science  
apaul@hanoverpublic.org

Mrs. Starner  
ELA and Science  
astarner@hanoverpublic.org

Main Office  
(717) 637-9000 ext. 4000



## Upcoming Events:

- **October 3rd**  
Nighthawk Day - Wear Orange & Black!
- **October 10th**  
No School for Students
- **October 12th**  
Virtual PTO Meeting
- **October 13th & 14th**  
JA Biztown Field Trip
- **October 28th**  
Two-Hour Delay
- **October 31st**  
End of Marking Period I



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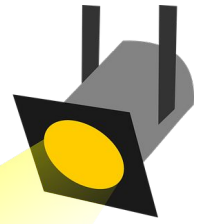
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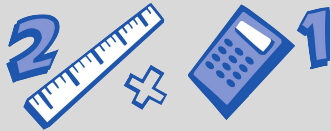
# 6<sup>th</sup> Grade

## SUBJECT SPOTLIGHT:



### **Mathematics:**

In math, students will continue working with integers and rational numbers. We will move into using integers and rational numbers in all operations (addition, subtraction, multiplication, and division). Students would benefit from extra practice on calculating through work on iReady, Aleks and additional math resources.



### **Social Studies:**



6th graders are hard at work preparing for our JA Biztown experience in Social Studies classes. We have learned about the Community and Economy, Financial Literacy, and Work Readiness. Students participated in elections for Mayor and District Attorney for our upcoming field trip. Interviews were conducted for JA Biztown jobs, and all students have been assigned a job. We will continue to prepare for our field trip through the first few weeks of October. Our JA Biztown unit will end with our field trips to JA Biztown on October 13th and 14th. Special thanks to all of our parent volunteers who will help make this a successful experience for all 6th graders.

### **Science:**

As the weather changes outside, inside we are focusing on meteorology, the changes in weather, and how to predict the weather. Your student should soon be able to identify upcoming weather by the types of clouds, changing winds and temperature shifts. We will be constructing our own weather tools including anemometers, barometers, and wind vanes.



### **ELA:**

Our class will learn how to read fiction stories and nonfiction articles carefully as we work through Unit 1. During this time our class will focus on:

- Ways to talk about their reading with partners and the class.
- Strategies to figure out the meanings of hard words they read.
- How to find important details in fiction stories and nonfiction articles as they read.
- How to analyze what they read and write about it.



We will be focusing heavily on the text dependent analysis writings. These writings ask students to analyze a text and then provide evidence to support this analysis. This life-long skill can be tricky, but is so important to encourage worthwhile reading.